

## Year 4 Update

Friday 16<sup>th</sup> January 2026

### RE

- This week we have continued our topic about the miracles performed by Jesus. The children considered how the people who witnessed the miracles felt, particularly because Jesus was helping the marginalised members of society.

### Pre-Teaching:

- Next week, we will be thinking about 'Jesus the Healer'. The children will explore Matthew 9:18-26, in which Jesus cures a woman with a haemorrhage and Jesus raises an official's daughter to life.

### English

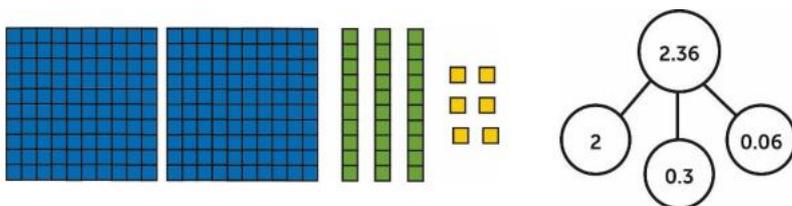
- This week, we have continued with our narrative topic. Year 4 Lisbon have begun to look at the settings of Starbird and the structure of the story. Year 4 Padua have discussed the features of narratives written for younger children and they have begun to plan their own animal journey stories.

### Pre-teaching:

- Next week, Year 4 Lisbon will continue exploring 'Starbird' and 'Ziraffe Giraffe' and Year 4 Padua will write their own animal journey stories.

### Maths

- We have been learning about place value including decimals. The children explored part whole models and they discussed the concept that ten tenths is equivalent to a unit of one.



2 ones,

3 tenths and 6 hundredths

### Pre-Teaching:

- Next week we will order and compare the place value of numbers up to 2 decimal places. We will also begin to estimate using decimal numbers.

### Science

- This week we have been learning to draw symbols for different electrical components and have made predictions about whether different circuits would work.

### Pre-Teaching:

- Next week, we will be building circuits and explaining the use of switches in a circuit.

Key Vocabulary			
RE	English	Maths	Science
Marginalised Nicene Creed Messiah Christ Apostle	Fronted adverbials Expanded noun phrases Adjectives Dialogue Inverted commas Reporting clause	Decimal point Tenth Hundredth Thousandth	Electricity Current Component Battery Bulb Mains

### Homework:

Rosary (On Teams)	The Fifth Joyful Mystery- Due: Tuesday 20th January
Maths My Maths	Due: Tuesday 20 <sup>th</sup> January

## **BIG SCHOOLS' BIRDWATCH 2026**

We are pleased to let you know that we will be taking part in the Big Schools' Birdwatch 2026, and we would love for you to take part at home too.

This national survey helps to build a picture of garden bird populations across the UK. Through this activity, children will be working scientifically by observing birds and recording data carefully.

Please visit the link below to sign up and receive a free birdwatch guide: [RSPB Bird & Wildlife Conservation Charity](#)



### **HOW TO TAKE PART AT HOME:**

- Choose one hour between 23–25 January
- Only record the birds that land in your garden or chosen outdoor space
- Record the highest number of each bird species seen at any one time

**Optional challenge:** We would love to see children capture their observations through photographs or drawings and share them with their class.

# Taking part is as easy as 1, 2, 3

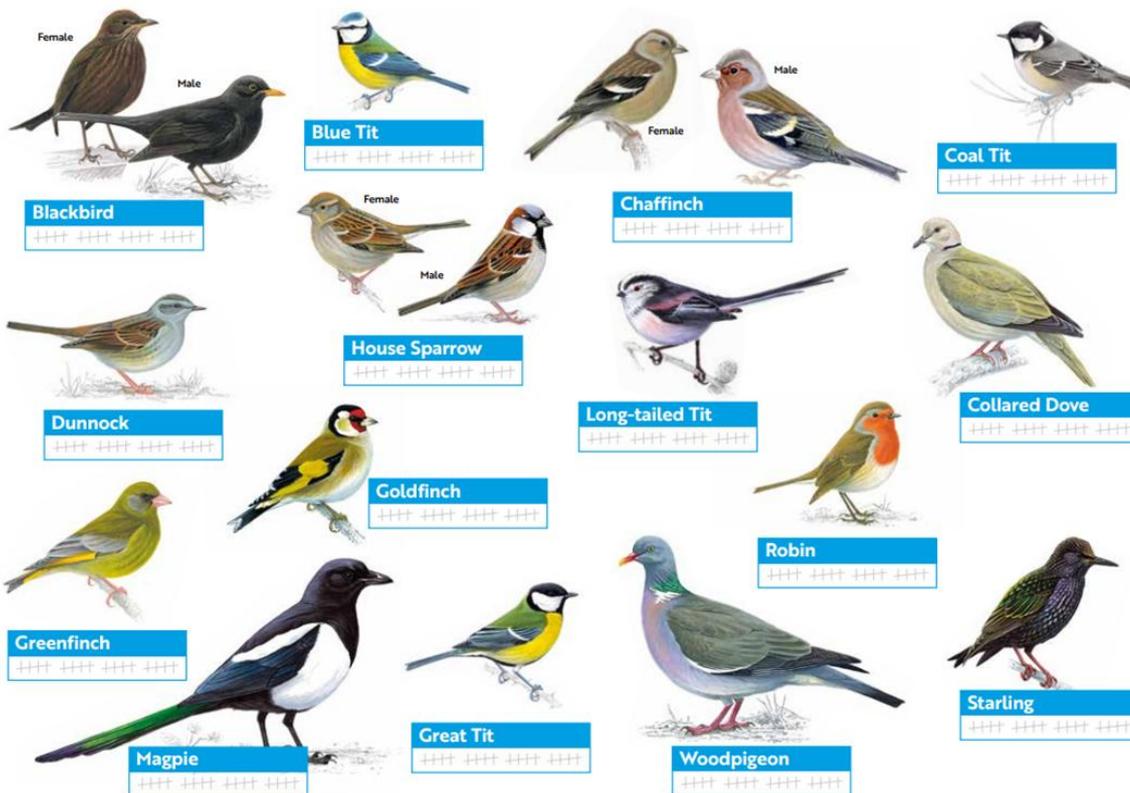
- 1** Count the birds you see in your garden, from your balcony or in your local park for one hour between 23 and 25 January 2026.

Use the tally boxes on the next page to count and record the birds you spot. Transfer your count to the results form. This chart shows some birds you might see. You may see others, if so record those on the results form too. Where only one bird is shown on the ID Chart, both male and female birds look similar but are not always identical.
- 2** Following these simple rules makes it easy to count the birds you see.

Only include birds that land, not those flying over. Count the highest number of each species you see at any one time, otherwise you could count the same bird twice. For example, if you saw a group of eight Starlings but then towards the end of your hour you saw six together, record '8' as your final Starling count.
- 3** Go online and tell us what you saw at [www.rspb.org.uk/birdwatch](http://www.rspb.org.uk/birdwatch)

Submitting online is quick and easy and it means we can spend more on saving nature as it reduces our costs. Whatever you saw – even if nothing at all – please tell us. The more results we have, the better the picture will be of how garden birds are faring.

If you are unable to submit your results online, please complete and send us the print-from-home form.



Have a lovely weekend,  
Catherine, Emma & Rachel