

RE

- To learn the 'Our Father' prayer.
- We explored the meaning of the 'Our Father' prayer.
- Reflected on how we can be closer to the Kingdom of God.

Key vocabulary: parable, hallowed, Heaven, prayer, Gospel

Coming up next week: To know that the Church teaches Jesus' parables to show the choices people must make to accept his invitation to the kingdom.

English

- This week we started our new topic based on persuasive speech.
- Our focus text is, 'Stella and the Seagull' by Georgina Stevens.

Key vocabulary: persuasive, argument, speech, audience

Coming up next week: To plan their own persuasive speech about how we can look after our environment.

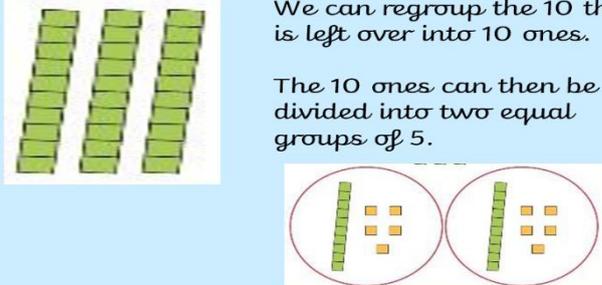
Maths

- Doubling and halving 2- and 3-digit numbers.
- Used dienes to support them to divide numbers by 2.

Key vocabulary: divide, share, equal, regroup

Coming up next week: associative law of multiplication.

$30 \div 2 =$



We can regroup the 10 that is left over into 10 ones.

The 10 ones can then be divided into two equal groups of 5.

Science

- To compare soils and how they were formed.

Key Vocabulary: clay, peat, foam, silt, organic matter, conclusion.

Coming up next week: Soil layers and earthworms.

Homework

This week's maths homework has been set on MyMaths.

Messages:

Friday 13th February- end of half term, finish at 3:30 p.m.

Friday 13th February- mufti day (children to wear their own clothes) a donation for the school, can be made via the Gateway.

Forest School Message

Emma began by telling the children about an important day in the seasonal calendar that occurred yesterday - Imbolc. It marks the halfway point between winter and spring. This is sometimes known as St Brigid's Day, too. Traditionally, Brigid was recognised as a goddess of fire as she brought light back to the land after the dark winter. Due to this, it felt like a good opportunity to have a chat about fire and fire safety, and for the children to practise their fire lighting skills.

Firstly, working in pairs, the children took turns to try making a spark from a fire steel. They made sure they were kneeling in the safe 'respect position' and showed a lot of perseverance as they attempted to make sparks. Everyone in both classes was able to achieve this eventually which was great. The next challenge was to be able to light a cotton wool ball with the fire steel. The children remained focused and determined throughout this challenge. A number of children in both classes were able to set the cotton wool alight.

After this, we played a quick game of Hunter, Fox, Mouse and then everyone returned to the circle to listen to a special Imbolc story. In the story, some children held Brigid's crosses which were made of rushes and this was one of the activities available for the children to make today during their free choice time. Other children chose to make a snowdrop person. Snowdrops are one of the first flowers to bloom in the new year and are an early sign that spring is on its way. Children whittled part of a hazel stick for the face and decorated the rest of the stick with white and green fabric. The children were pleased to observe that all the bird feed mixture from the bird feeders they made a couple of weeks ago had been eaten and some chose to make some more mixture to refill them.

In the morning, a group of children returned to under the buddleia. Some made a different den which they were very pleased with and there was great teamwork throughout this construction. Other children were experimenting with the ropes and made a variety of interesting inventions including swings, a 'leg swing' which involved standing up on the swing, and a tightrope. All of these creations involved tree climbing and the children listened to Carrie explain the guidelines which included always having three points of contact when climbing and assessing the suitability of the branches. Carrie was impressed with the children's exploration, capacity to self-assess and ensure the ropes were secure enough for their activity, as well as how they tested out their inventions before inviting other children to have a go. In the afternoon, a greater number of children chose the craft invitations. A group of children enjoyed time in the mud kitchen and others took part in some dynamic stick play in a designated area. They all shared their 'no's and remembered the word 'lemons' for when they wanted to stop the play.

To finish, we had a circle time reflection and the children shared something they were grateful for at this time of year. There were lots of meaningful responses shared about what the children were grateful for, including: "...snow in the winter and I'm looking forward to spring coming", "the sun shining in spring", "all the birds that are chirping", "my cosy home", "the leaves that are growing", "the different types of buds on the trees", and "playing in the mud kitchen and getting dirty!"

Best wishes,

Carrie and Emma