

Year 5 update

R.E

- This week we have been thinking about how the Apostles would have felt when waiting for the Holy Spirit before Pentecost. We thought about where we have seen the Holy Spirit in scripture before and how this may have influence what the Apostles were expecting.
- We also wrote acrostic poems using the word 'Alleluia'.

Key vocabulary: Apostles, scripture, prophet.

English

Topic: descriptive recounts

- The children have been completed their spring writing assessments based on persuasive writing.
- We have begun our new topic about descriptive recounts. We have read the story 'The Watertower' by Gary Crew and Steven Woolman. We thought about what we liked and disliked about the story and discussed how the author crated suspense and tension in his writing.

Key vocabulary: suspense, tension, dialogue, sensory language.

Pre teaching: next week we will be thinking about how dialogue helps to tell us more about the characters.

Maths

Topic: area

- Children have been learning to find the area of irregular shapes by counting squares.
- We have also been learning to find the area of composite shapes where some of the measurements are missing.

Key Vocabulary: estimate, squared, area, composite.

Pre teaching: next week we will be learning about volume and capacity.

Science

Topic: lifecycles and reproduction

- The children have been exploring the life cycle of insects.
- We have also completed our post topic assessment.

Key vocabulary: insect, nymph, metamorphosis, larvae, chrysalis, cocoon.

Pre-teaching: next week we will be beginning our next topic 'Forces and Space: Unbalanced forces.'

Extra information:

- Year 5 Padua will begin their swimming lessons on Monday 27th April. Please ensure they have their swimming kit in for this.
- We will be visiting Cassiobury park on Friday 1st May for our River work trip. More information about this will be sent out separately.
- As part of our next English topic, we will be studying 'The Boy in the Tower' by Polly Ho-Yen. To help the children follow along and fully enjoy the story, it would be extremely helpful if each child could have their own copy of the book in school. If you are able to purchase a copy, please send it in with your child. We kindly ask that children do not read ahead, as we will be exploring the text together in class and want everyone to experience each chapter at the same pace.

Have a lovely weekend, The Year 5 team 😊