

RE

- In RE this week the children have been learning about the early Catholic, Church, which refers to the very first Christians who loved just after Jesus went to Heaven.
- They had to write up a profile al about one of the 12 disciples.

Key vocabulary: Catholic, Jesus, Heaven, ascension, apostles, early Church

Coming up next week: To explore St Paul’s letter to the Corinthians.

English

- The children have been editing their persuasive letters, against the success criteria.
- They then wrote up their letters for our class display.

Key vocabulary: command, exclamation, statement, facts, rhetorical question, edit

Coming up next week: the children will begin our new topic on instructions.

Maths

- In maths the children have been consolidating their learning using the column method for multiplication, where they have been multiplying 2 by 1-digit numbers. See example below:

Show the calculation: 24×3 . Model as below:

The diagrams show the following steps:

- Step 1:** A grid with 2 tens and 4 ones. A column multiplication shows 24×3 with a partial product of 12. A callout says: "Find 3 groups of 4 ones. Regroup 12 ones for 1 ten and 2 ones." The grid shows 12 ones being circled and regrouped into 1 ten and 2 ones.
- Step 2:** The grid now has 3 tens and 2 ones. A column multiplication shows 24×3 with partial products 72 and 12, totaling 84. A callout says: "Find 3 groups of 2 tens. Add the ten from the regrouped ones." The grid shows 6 tens being circled and regrouped into 3 tens.
- Step 3:** A grid with 2 tens and 8 ones. A column multiplication shows 28×3 with a partial product of 4. A callout says: "Find 3 groups of 8 ones. Regroup 24 ones for 2 tens and 4 ones." The grid shows 24 ones being circled and regrouped into 2 tens and 4 ones.
- Step 4:** The grid now has 4 tens and 4 ones. A column multiplication shows 28×3 with partial products 84 and 24, totaling 84. A callout says: "Find 3 groups of 2 tens. Add the 2 tens from the regrouped ones." The grid shows 6 tens being circled and regrouped into 3 tens, which are then added to the existing 1 ten to make 4 tens.

Key vocabulary: regroup, multiplier, multiplicand, product, tens, ones

Coming in next week: To solve division problems.

Science

- In Science this week the children have been learning about the life cycle of a plant.
- The children had to order the life cycle of a plant and explain what happens at each stage.

Key vocabulary: seed stage, germination, seedling, leaf growing stage, flowering stage, pollination, life cycle

Coming up next week: To learn about how plants adapt.

Homework

For this week's homework, the children have been set a spelling and grammar activity. This is due next Thursday.

Messages:

- **Thursday 14th May** Year 3 and 4 Sports afternoon 1:30-3:30.
- We will be celebrating Our Lady's month on **Thursday 21st May** with our annual May Procession. This will take place at **9.15am**. Each child will carry a flower and gather round the statue of Our Lady where the classes will sing special hymns and lay their flowers at the foot of Our Lady's statue. Our chaplaincy team will lead us in our special prayers. In order for us to make this occasion special it would be lovely if you could provide your child with a single flower so that they can lay it at the foot of Our Lady's statue. Parents, grandparents and friends are very welcome. If you would like to join us for this celebration, please wait on the Key Stage 2 playground on the morning of the procession.
- If you shop in any Tesco store in the Watford area, please remember to collect the blue tokens and put them in the St Anthony's collection box in stores. **Every blue token counts!!!**
Spread the word to all your family and friends to also take part - any donation we receive from Tesco will go towards the school library.



Have a lovely weekend,

Shannon and Olivia 😊