

## Year 4 Update

Friday 5<sup>th</sup> June 2026

**REMINDER: Please make sure that your children are practising their times tables at home.**

### **RE**

- This week we have continued to learn about the life of St Peter and how he became the 'foundation' of the Church. The children thought about how Peter felt when Jesus chose his new name and the trust and friendship they shared.

### **Pre-Teaching:**

- Next week, we will be beginning our new topic 'Dialogue and Encounter'. The children will consider what happened to Saul on the road to Damascus, and how did it change his life.

### **English**

- This week children have been writing their own Haiku poems based on a nature walk we went on. They had to make sure their poem followed the 5-7-5 syllable pattern.

### **Pre-teaching:**

- Next week, children will explore some non-chronological reports and start to plan their own.

### **Maths:**

- This week, we have been preparing for the Multiplication Tables Check. The children have been working very hard to recall the multiplication facts which they find most challenging to remember and this has greatly boosted their confidence. Well done, Year 4!

### **Pre-Teaching:**

- Next week, we will be consolidating our multiplication and division methods to solve puzzles.

	Even	Odd
Divisible by 9		
Not divisible by 9		

9	18	669	0
900	208	405	
981	60	160	49
450	176	1071	

I can use the digital root rule for 9s.

Key Vocabulary			
RE	English	Maths	Science
Damascus Liturgy Rite Christian	Title Introduction Paragraph Conclusion	Multiple Multiply Product Divide Division Quotient	Variables Method Fair test Prediction Control Liquid Rate Results

### **Homework:**

English	Haiku Poems Due: Tuesday 9 <sup>th</sup> June
Maths	Due: Tuesday 9 <sup>th</sup> June
Spelling	Words that end in -gue Due: Monday 8 <sup>th</sup> June

### **FOREST SCHOOL YEAR 4:**

To begin, the children looked at the changes on the site and discussed what they observed with Emma. Children noticed the changes in the seeds on the sycamore trees and how some of the elderflowers were turning brown. After this, we played 'Secret Stone'. This game involves hiding an object from the opposing team and trying to get it through their goal without the other team discovering it. The children worked well together in two teams and were able to think of different strategies to use.

Back at the log circle, they listened to Emma tell the story of 'The Tailor and His Coat' which we have been telling most year groups this year as it links to our sustainability theme. The story follows a hardworking tailor who creates a new coat for himself that he gets years of wear out of and uses his skills to continue to repurpose the fabric into smaller items, always finding a way to make it last longer. The children spoke about the meaning of the story afterwards and Emma chatted to them about where plastic comes from.

For the rest of the session, some children were inspired by the tailor in the story and experimented with blanket stitching to make little felt bookmarks with buttons or other projects. Some children chose to take part in cooking with Emma. It is probably the last opportunity to forage the elderflowers from the school site so we made the most of it! We decided to make elderflower fritters and the children helped Emma make a batter and dipped the flowers into it before they were fried. We brought the watercolor paints back this week as the children showed a lot of interest in using them the last time they were an option. Children in both sessions explored mixing colours and in the morning children used flicking techniques to create some lovely, colourful abstract pieces. In the afternoon, a group of children returned to their rock finding interest and we observed a lot of curiosity and exploration. They independently found the rock ID card and spent time trying to work out what rocks they had found. Other children spent time hunting for creatures with magnifying glasses and bug pots.

Also, children in both sessions enjoyed helping Carrie complete the mini pond project which we started last half term. In the morning, they finished digging the hole and levelling it out, helped put the pond liner in and then worked in a big team to manoeuvre the butler sink into position. This was challenging and the children helped to problem solve and get the sink in the right place. In the afternoon, the children added shingle and large stones into the sink. Then they looked carefully at the labels of the pond plants Emma had bought to see which level of the pond they needed to be put in. The final job was adding water! The children were so excited to help with this and chatted about what creatures the pond may encourage. Even a small pond can attract and support wildlife such as birds, bees, dragonflies and frogs, providing a source of water, shelter and breeding habitat that can help to increase local biodiversity. We discussed that reusing the old sink meant giving it a new purpose which was similar to the tailor in the story re-purposing his clothes.

To finish, the children ate the elderflower fritters and thought of different adjectives to describe them. These included scrumptious, tasty, sweet, delicious, phenomenal, crunchy, and delightful!

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**Best wishes,**

**Carrie and Emma**

## **Reminders**

### **Birthday sweets**

We love sharing in the excitement of children's birthdays and seeing how special these days feel for them. To help us keep everyone safe and included, we'd like to adapt our approach to birthday sweets. Due to feedback and in order to protect children with allergies also respecting respect families who prefer their child not to have sweets, we ask that sweets are no longer handed out on the playground or at the classroom doors. If you would like to share a treat, you're very welcome to do so outside the school gates at home time, where parents and carers can make the choice that's right for their child. Thank you for your understanding and for helping us create a safe and healthy environment for all our children.

### **Tesco – blue tokens**

If you shop in any Tesco store in the Watford area, please remember to collect the blue tokens and put them in the St Anthony's collection box in stores. Every blue token counts!!! Spread the word to all your family and friends to also take part - any donation we receive from Tesco will go towards the school library.

Have a lovely weekend,

Catherine, Emma & Rachel