



YEAR 2 UPDATE



RE:

·In R.E this week the children have been thinking about sins and wrong doings that we all make. We thought about how we can change our behaviour and if we are truly sorry God will forgive us. We have also enjoyed listening to different psalms.

·Next week: We are focusing on the first sacrament, the sacrament of Baptism. We are focusing on how we are all special to God. It would be lovely over the weekend if you could discuss with your child what makes them special.

Vocabulary: **psalms**, **sin**, **change**.

English

·We have continued our learning on 'Frog and the Stranger'. We have really focused on using coordinating conjunctions to extend our writing. Conjunctions are great to add extra information to our writing.

but and or

Pig's house was on fire **but** Rat managed to put it out.

·Next week, we will be focusing on writing our own version of events and editing our work.

Vocabulary: **verbs**, **conjunctions**, **describe**.



Maths

This week we have continued our place value topic by looking at odd and even numbers.

We have also looked at how ten ones become one ten and how one ten is equal to ten ones.

Next week, we will be exploring the different ways we can make a two digit number.

Vocabulary: **tens, ones, digit, numerals, place value, odd, even**

Important Information

- Our new to Year 2 information evening will be Tuesday 22nd September at 5:30pm in the school hall. It is really important that you attend.
- Please remember not to use the trim trail before or after school.
- Food bank donations will be Thursday 24th - all donations make a big difference.
- St Francis is our patron saint in Year 2, in celebration of his feast day the children can come to school dressed up as their favourite animal on Tuesday 6th October.

Have a wonderful weekend,

Frankie and Megan 😊





Forest School

Today's session began with another team building and focus developing game. The children had to observe the patterns being made by people's hands and follow them in order as quickly as possible. After this, the class returned to the logs for a story and circle time.

Carrie showed the children some cards with faces showing different expressions and the children discussed what the feelings were. Then Emma began reading a super new story book called 'Room For Us All' by Lu Fraser. It is about a squirrel called Pamela being left out by a group of squirrels and meeting a group of friends who accept her for who she is. The story encouraged discussion about there being space for everyone and being inclusive generally. The children shared their ideas about the different feelings Pamela experienced during the story, and we considered how these feelings might be felt in our bodies. The objective of this was for children to tune into their body's signals and develop their interoceptive awareness. We also discussed ideas for how we can make others feel welcome at Forest School in our different spaces. These included: "Include people", "Let other people help you build things", "By taking care of God's creatures and giving them shelter."

Both classes were very engaged and busy throughout the rest of the session. New den building resources encouraged a variety of different style dens. This introduced a new element of exploration and problem-solving, and the children were able to accomplish much more independently. They used pegs with sharp metal ends responsibly. They needed to use a mallet to hit them into the ground which requires hand-eye coordination and a degree of arm strength (a good activity to promote handwriting development!). Children in both classes made swings with some adult assistance and were happy to welcome others to take turns on them.

In the craft circle, children learnt how to make twisty bracelets out of wool and others chose to learn how to make their own conker shell out of wool using the wet felting method. The children who made the conker shells showed a great deal of commitment and patience as they worked with the wool. Emma also felt there was a tactile sensory element to this experience that they were enjoying, too.

A group in Padua returned to their interest in bug hunting and it was a pleasure to witness their curiosity. They discovered woodlice, Leopard slugs, a spider's nest, and a Harvestman spider. They were keen to learn what they eat and witnessed a woodlice roll into a ball. Early classification learning occurred as we discussed insects having six legs and spiders having eight legs. A number of snails were found in a spider's web and children were keen to 'save' them and found some green leaves for them to eat. It was lovely to observe their caring and considerate nature as they found a new place for them to live.

During our Closing Circle time, Emma taught the children a new song called 'Boom, Boom, Boom' which is accompanied with different body percussion.

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Best wishes,

Carrie and Emma

