

Morning Routine

To help ensure a calm and safe start to the school day, we kindly ask parents and carers to leave once the bell has rung.

To encourage children's independence, we ask that parents do not wait with their child by the line. The playground can become very busy at this time, and allowing children to line up independently helps the morning routine run smoothly and safely for everyone.

Thank you for your support and cooperation.

RE: Creation

- The children have been writing a letter to a chosen retailer, to convince them to close their stores on a Sunday as it is a Holy day.
- The children learnt that the Church teaches that all human beings are made in God's image and all people have dignity and are created equal.

Key vocabulary: Sabbath, ten commandments, imago dei, God, dignity equal

Coming up next week: Continue their work on knowing human beings are made in God's image.

English: Writing to entertain based on the book Mini Rabbit Not Lost by John Bond.

- Wrote about Mini Rabbit's journey using powerful verbs.
- Using the past progressive tense and the simple past tense.

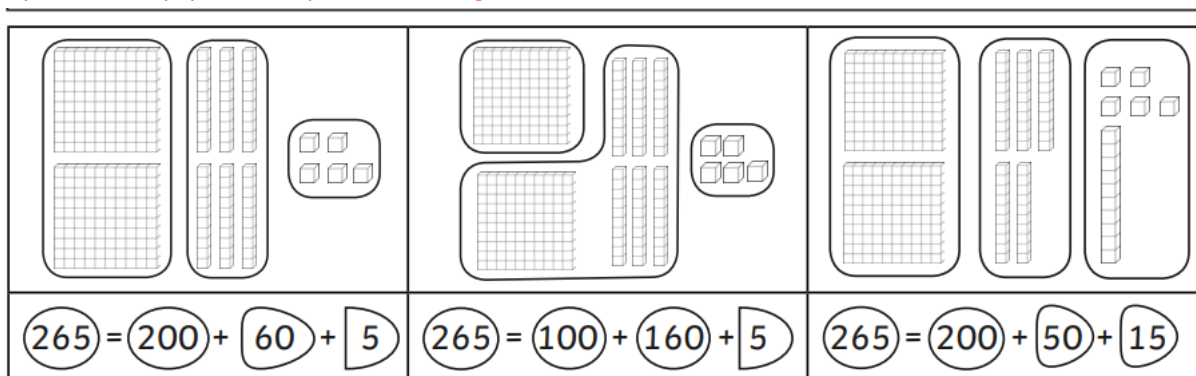
Key vocabulary: past progressive, past simple, verbs

Coming up next week: to write the end of the story 'Mini Rabbit Not Lost', to ensure the reader is left feeling surprised but happy.

Maths: Place Value

- Children were learning to partition in different ways.

Key Vocabulary: partition, part whole, digit, dienes



Next week children will be learning to count on and back in tens with two-digit numbers.

Science :

- Explored the different bones that make up the human body and the importance and function of the skeleton.

Key Vocabulary: rib cage, pelvis, spine, skull

Coming up next week: To identify the names of our different bones and measure their length.

Homework

Homework has been set on Teams, please check if you can access it. We have also attached it to this update.

Messages

- It is important that your children are reading daily at home. Please record daily reading in your child's reading record with a comment when necessary, about how they have read and what page they have read up to. This will be collected and checked weekly. As a school, we are focusing on reading and are really trying to encourage the children to read daily at home. We will count the number of reading comments each child has every week and these will be added up every half term and they may receive a certificate for their efforts.
- Reading books will be changed on Monday. Your child will receive 3 books, to be read throughout the week. **Please remember that your child's books will not be changed unless they have been signed by an adult in their reading record.** Children who are 'free readers' will be responsible for changing their own book, but this will be overseen by an adult. The children have been introduced to how to sign books in and out of the class library. Your child will only be able to change their book if an adult has written that it has been completed in their homework diary. It is important their daily reading is recorded in their homework diary.
- Homework will be set on Teams every Friday to be returned on the following Thursday.
- Homework has been set on Teams. Please check you can access the homework and let us know if there are any problems.
- The children's Times Table Rockstar log ins can be found at the back of their reading record.

Packed Lunches

To help keep all children safe, we kindly ask that all **packed lunches and snacks brought into school are nut-free.** This includes peanuts, tree nuts, nut-based spreads (such as peanut butter, Nutella and some chocolate spreads), and products containing nuts.

We have pupils in our school with severe nut allergies, and even small traces of nuts can cause serious allergic reactions. By working together, we can help ensure that our school remains a safe and inclusive environment for everyone

Dates for diaries:

- **Thursday 24th September**- Reading morning – 8.25 -8.45am. and Kevin, this will take place in our Activity Studio near the back of the school. If you would like to join you would be very welcome.
- **Thursday 24th September**- food donations.
- **Grandparents/ Senior Citizen Afternoon**- We would like to invite Grandparents into school for our special community afternoon to watch some entertainment the children have prepared. This will include singing and dancing performed by all the classes. This event will take place on **Tuesday 13th October at 2pm.** After the entertainment we will serve tea and cakes to our guests. The afternoon should finish at approx 3.20pm. If you would like Grandparents in your family to attend, please telephone the school office (01923 226987) to add your name to our Community Afternoon list so we have an idea of numbers.
- **Wednesday 7th October**- Nursery closed for children in the morning – staff allergy training School closes for all children from 1.30pm due to staff allergy training
- **Friday 9th October**- Mufti Day for Alzheimer Society. Children may wear their own clothes to school in exchange for a donation to the Alzheimer Society. Donations can be made via our School Gateway.
- **Wednesday 21st October**- Tempest photography to take individual photographs of children
- **Thursday 22nd October** - Year 3 assembly for parents/carers 9.15am

Have a great weekend,

Shannon and Olivia 😊

Friday 18th September 2026

In your English homework book, copy down the sentences below and add the appropriate co-ordinating conjunction. This is due next Thursday.

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

and

but

or

- a. I wanted to go swimming but the swimming pool was closed.
- b. I fell over _____ I bumped my head.
- c. Would you like to go to the park _____ would you rather play on your bike?
- d. I wanted to go to the beach _____ mum said we couldn't go.
- e. I like to watch football _____ I can't play it.
- f. I took my dog for a walk across the field _____ we both got muddy.



2. Write your own sentence using the co-ordinating conjunction below.

but
