YEAR 2 UPDATE



RE:

In RE, the children have continued to look at Baptism and Noah's Ark. We have thought about the promises made in both and created our own promises to God.

Next week, we will look at being stewards of the world and what we can do to make a positive change.

Vocabulary: baptism, covenant, Godparents, promises

English

We have thought about what makes a good friend. As a class we came up with the following words to describe a good friend:

- Reliable
- Helpful
- Respectful
- Kind

Next week, we will be using these to create instructions on how to be a good friend.

Vocabulary: commands, inform, conjunctions



Maths

This week we have continued our place value topic by estimating numbers on a number line.

Next week, we will be starting our new topic of addition and subtraction by adding and subtracting to 20.

Vocabulary: tens, ones, digit, numerals, place value, fewer, greater, benchmark.

Important Information

Thank you to all the parents who came to our assembly. It was lovely to have so many of you come back to our classrooms.

Wednesday 21st October –Children's individual photos. They must come to school with a jumper on please.

There is **no** forest school on Monday. The children are to come to school in their uniform.

Thursday morning is our reading morning; it would be lovely to see you there 😊

Thursday 22nd October is also our food bank donation day. As a Catholic School we are committed to the common good which is why we feel it is very important to continue with fundraising to support local, national and global charities. We would like to continue to support the Watford Foodbank. The boxes for donations will be next to the main entrance door.

We break up for half term next **Friday 23rd October at 3:30pm.**

As the weather is changing daily, please ensure that your child brings a coat to school.

Have a wonderful weekend,

Frankie and Megan 😊





Forest School

Emma opened the session with a stick challenge. Each child found a stick and examined it closely. They then had a wander with their stick, thinking of its name and its story, and then introduced it to other sticks. This activity encouraged the children to use their imagination and creativity and some really got into the silliness of it. After this, they got in pairs, holding two sticks between them using only their index fingers. They worked carefully to move the sticks in unison, which required high focus and being in sync with each other. Some even challenged each other to move their sticks over the heads of another pair.

After this, we returned to our rope tag game. The children were excited to play this again and enjoyed diving on the ground to get out of its way.

Then Emma told the children a story about a squirrel called The Nut Thief, which follows a squirrel who gets upset thinking another squirrel is stealing his nuts, only to discover that the other squirrel was actually acting out of kindness. We discussed how gratitude, sharing, kindness, talking through problems, and avoiding assumptions or jumping to conclusions might be important while playing in Forest School.

For the rest of the session, many children in both classes chose to make some conker soap using the horse chestnuts. Conkers contain saponins, a soap-like substance. They used a mallet to break a conker up into small pieces and collected the inner white parts. They really enjoyed smashing the conkers and it required a lot of strength. The children were great at helping each other, too. They then mixed this with water, giving it a good shake until the soapsuds appeared. We used some cheesecloth and a funnel to filter out the pieces of conker leaving a soapy liquid that we bottled up. Other children were inspired by the story and made clay squirrels using pine cones for their tails. They also enjoyed making pots and other creations. Den building, the mud kitchen and the slackline were as popular as ever. Some children in the afternoon enjoyed performing acrobatics by hanging upside down on the slackline.

During the Closing Circle, Emma asked the children to share one thing they think they have got better at this half term. Some responses included climbing trees, tying knots and using clay.

Best wishes,

Emma and Alice

