

RE: Creation

- To know that the Church teaches that all human beings are made in God's image and all people have dignity and are created equal.
- **Key vocabulary: creation, respect, dignity, special**

Coming up next week: Writing a speech about how creation and dignity are linked.

English: Writing to entertain based on the book Mini Rabbit Not Lost by John Bond.

- Reviewing and editing what we have written so far.
- Describing how Mini Rabbit is feeling using subordinating conjunctions to explain to the reader.

[What is a subordinating conjunction? - BBC Bitesize](#)

Key vocabulary: senses, subordinating conjunctions, single clause sentences.

Coming up next week: creating an alternative story to Mini Rabbit Not Lost.

Maths: Place Value

- The children were learning how to add tens and subtract tens to any 2 or 3 digit number.

Key Vocabulary: partition, part whole, digit, ones

Coming up next week: the children will be estimating on a number line.

Science

Explored the different bones that make up the human body and the importance and function of the skeleton.

Key Vocabulary: skull, skeleton, pelvis, ribcage, spine

Coming up next week: To describe how muscles are used for movement.

Packed Lunches

To help keep all children safe, we kindly ask that all packed lunches and snacks brought into school are nut-free. This includes peanuts, tree nuts, nut-based spreads (such as peanut butter, Nutella and some chocolate spreads), and products containing nuts.

We have pupils in our school with severe nut allergies, and even small traces of nuts can cause serious allergic reactions. By working together, we can help ensure that our school remains a safe and inclusive environment for everyone

Dates:

- **Grandparents/ Senior Citizen Afternoon-** We would like to invite Grandparents into school for our special community afternoon to watch some entertainment the children have prepared. This will include singing and dancing performed by all the classes. This event will take place on **Tuesday 13th October at 2pm**. After the entertainment we will serve tea and cakes to our guests. The afternoon should finish at approx 3.20pm. If you would like Grandparents in your family to attend, please telephone the school office (01923 226987) to add your name to our Community Afternoon list so we have an idea of numbers.

- **Wednesday 7th October**- Nursery closed for children in the morning – staff allergy training School closes for all children from 1.30pm due to staff allergy training
- **Friday 9th October**- Mufti Day for Alzheimer Society. Children may wear their own clothes to school in exchange for a donation to the Alzheimer Society. Donations can be made via our School Gate-way.
- **Wednesday 21st October**- Tempest photography to take individual photographs of children
- **Thursday 22nd October** - Year 3 assembly for parents/carers 9.15am

Messages:

- This week's Maths homework has been set on MyMaths.
- Remember to log onto Times Table Rockstars, a battle of the bands has been set.
- Please ensure children are practising the spellings they bring home regularly so that they are ready for the spelling test every Monday.
- Reading books will be changed on Monday. Your child will receive 3 books, to be read throughout the week. **Please remember that your child's books will not be changed unless they have been signed by an adult in their reading record.** Children who are 'free readers' will be responsible for changing their own book, but this will be overseen by an adult. The children have been introduced to how to sign books in and out of the class library. Your child will only be able to change their book if an adult has written that it has been completed in their reading record. It is important their daily reading is recorded in their reading record.

Have a great weekend,

Shannon and Olivia 😊

Subordinating Conjunctions

A subordinating conjunction is a word which joins a subordinating clause with another clause.

Read the example sentences below. The subordinating conjunction in each sentence is in **bold**. Then write your own sentence using the same subordinating conjunction on the line underneath.



I have a drink **when** I am thirsty.

I get pocket money **if** I do my chores.

The judges think **that** he is the best dancer.

The dog is barking **because** he's hungry.

Challenge!

Can you write a short story using a subordinating conjunction in each sentence?
