



YEAR 2 UPDATE



RE:

Thank you for all your effort in dressing the children up for St Francis' Feast Day. We have learnt all about St Francis and how he displayed a great love of God's World. The children enjoyed learning about him as a Saint and we thought about how we can live like St Francis. We created amazing fact files, pictures and bird feeders.



Vocabulary: *St Francis of Assisi, Patron, Environment, Nature*

English

This week we created commands. Commands are sentences that give us an instruction. All commands start with an imperative verb (bossy verb).



We added the conjunctions 'if' and 'because' to our commands to add more detail. Next week we will be writing instructions on how to look after our own ghost that we have designed. The children will then think about applying their knowledge to think about to how to be a good friend.

Vocabulary: *verbs, commands, imperative verbs, conjunctions.*



Maths

- This week we have continued our place value topic by ordering and comparing numbers.
- The children have thought about how place value tells us the order of a number.
- Next week, we will be finishing our place value topic by ordering numbers on a number line.

Vocabulary: *tens, ones, digit, numerals, place value, fewer, greater, inequality*

Important Information

- In art, we have been looking at autumn creating autumn leaves. Over the weekend, if you go for an autumn walk it would be great if you could collect some acorns or pinecones for our next piece of art work.



- Tuesday 13th October 2:00pm-3:20pm - Grandparents/community afternoon, please inform the office if you have someone who would like to attend.
- Friday 16th October at 9:15 am- Year 2 parents' assembly, parents are welcome to complete an activity in class after the assembly.
- The trim trail is not to be used before or after school.
- The next reading morning is Thursday 22nd October - this will take place in the activity studio from 8:25am. There will be a book swap should you have any old books at home.

Have a wonderful weekend,

Frankie and Megan 😊





Forest School

Emma opened the session with a beautiful poem by Donna Ashworth called 'You-ier'. It is about encouraging you to stop comparing yourself to others and focus on becoming your unique self. Next we introduced the children to the game Hunter, Fox, Mouse. This game promotes gaining confidence with your peers and finding your voice, making quick decisions and connecting with others.

After this, the children took part in some overhand knot practice to help with the woodwork project on offer today. The children who were confident with knotting were challenged to see how many knots they could tie and even see if they could complete the task with their eyes closed! Lots of children chose to do this.

Then Emma told the children a folktale she has learnt recently called 'Why the Woodpecker is Still Tapping'. The tale is a fictional explanation of why the woodpecker continues to tap and peck at trees today. Through the events of the tale, the main character learns an important lesson about being careful, patient, and not allowing pride or greed to get him into trouble. His constant tapping eventually becomes the behaviour that people and animals associate with woodpeckers today.

For the rest of the session, many children in both classes chose to make a woodland woodpecker drum with Emma and Alice. This project involved using a bow saw, hand drill, and lots of knot tying to create a mini drum that mimics the sound of a woodpecker. All the children who chose to do this practised safe tool use, developed perseverance and problem-solving skills, and enjoyed the work of transforming a simple disc of wood into a musical instrument!

Another choice for today was to take part in the Bird Beak Tool Challenge! This challenge enabled the children to explore how a variety of birds use their different beaks to eat certain foods. Birds have specially adapted beaks that help them catch and eat their prey or forage for berries. There were different resources for the children to explore and consider how challenging it might be for the birds. Other children were busy collaborating in imaginative ways in the mud kitchen or making dens and swings together.

During the Closing Circle, Emma encouraged the children to reflect on what skills and/or qualities they had used during the woodwork project. Some of their sharings included: "I had to be strong", "believing in ourselves", "looking carefully", "getting better at knots", "finding a different way". Emma also reflected on how she had observed a lot of resilience and not giving up. Then, Emma taught the children the next verse of 'One by One the Leaves Are Falling'.

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Best wishes,

Carrie and Emma

