



YEAR 2 UPDATE



RE:

St Francis Feast Day

St Francis is our patron saint in Year 2, in celebration of his feast day the children can come to school dressed up as their favourite animal on Tuesday 6th October.

RE

In R.E this week children have focused on St Benedict. We learnt that despite facing discrimination St Benedict brought hope to many people by feeding the poor and needy.

We also looked at the promises that are made during Baptism and how this links with Noah's actions.

Vocabulary: *St Benedict, Italy, discrimination, hope, kindness.*

English

English

It was National Poetry Day on Thursday. The theme was 'wonder' we thought about our wonderful world. We created poems based on the creatures in our world.

We have started a new book, 'How to make friends with a ghost'. Over the next few weeks we will be writing to inform.



Next week we will be writing commands.

Vocabulary: *verbs, commands, information and facts.*



Maths

Maths

- This week we have continued our place value topic by looking at counting on and back.
- The children have used the hundred square to count on and back from different starting points, noticing what happens when we cross 10.
- Next week, we will be ordering and comparing numbers.

Vocabulary: **tens, ones, digit, numerals, place value, count on, count back.**

Important Information

- Next Friday is mufti day as our Year 3 Padua teacher, Shannon will be running in the Royal Parks Half Marathon on Sunday 11th October raising money for the Alzheimer's Society.
- St Francis is our patron saint in Year 2, in celebration of his feast day the children can come to school dressed up as their favourite animal on Tuesday 6th October.
- Friday 16th October at 9:15 am we would love for you to come and see our year group assembly. You may have noticed in the leaflet handed out on the parents meeting, if the children could bring in denim jeans or shorts and a white top by Wednesday 7th that would be greatly appreciated.
- On Wednesday, the children need to be picked up at 1:00pm.

Have a wonderful weekend,

Frankie and Megan 😊





Forest School

After our welcome routines and a tapping shower (to support regulation) Emma taught the children a game called Heads or Tails. This is a game to encourage making quick decisions on your own and having fun regardless of whether you win or lose, as the game offers many experiences of both. Then we played Moving Rope Tag which the children loved! This game promotes the development of spatial awareness and agility.

Back at the log circle, the children listened to Emma tell a story called 'The Warm Fuzzies' about some little people who lived in a forest on a faraway island. It is a story about the impact of having a generous spirit in comparison to selfish behaviour.

For the independent choosing section of the session, a lot of children chose to create their own 'warm fuzzies' similar to the ones in the story. They chose the wool colours they wanted and had to wind the wool carefully around a piece of card many times before knotting and cutting the wool into their desired shape. It took a lot of focus and concentration. There were children helping each other throughout the process which was really lovely to see. Other children had fun making leaf rockets out of leaves, straws and cardboard. They had to solve problems along the way in order to make them work properly. Other children made leaf caterpillars and other leaf creations with pipe cleaners, cardboard, and fallen leaves. A book called 'Leaf Man' was available for reading and inspiration, too.

In the morning, children were busy in the buddleia tree area creating a zoo which led to them putting the Forest Friends up on high branches. This resulted in some risk assessing chat with Carrie. This play then turned into rescuing the animals and Carrie observed problem solving skills and collaboration from the children involved. In the afternoon, there was a group of children engaged in a Forest Friend game involving throwing and catching. There appeared to be a strong need to throw the toys really high and far which is part of the trajectory play schema. We will bring this need into our planning over the next few sessions. One child brought in some beech nuts he had discovered on his way to school and took time planting and watering them within the Forest School area.

To conclude the session, we reflected on any 'warm fuzzy' moments the children had experienced during the session. Some of the sharings included 'being kind', 'playing with my friends', 'making my Dad a warm fuzzy', 'my friends making me laugh', 'she helped me with my warm fuzzy'. Emma commented on the children that had helped tidy the rubbish from the craft circle up and that this was giving the Earth a 'warm fuzzy' and showing that you care about it and the animals who live on the site.

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Best wishes,

Carrie and Emma

