

RE: Creation

- The children had to write a speech that explains how Human Dignity is linked to the story of Creation and the understanding of being made in the image of God

Key vocabulary: Human Dignity, respect, love, Bible, Genesis

Coming up next week: to make a poster of praise to God for creating the World.

English: Writing to entertain based on the book Mini Rabbit Not Lost by John Bond.

- Identifying key spellings within writing and correcting mistakes
- Ensuring sentences make sense and that writing is entertaining to the reader.
- Celebrated National Poetry Day by writing a poem about nature.

Key vocabulary: full stop, comma, subordinating and coordinating conjunctions.

- Coming up next week: We will begin our new topic, 'Poetry'.

Maths

- Children were beginning to look at estimating numbers on a number line.
- Comparing and ordering 3-digit numbers.
- Rounding 2- and 3-digit numbers to the nearest 10.

Key Vocabulary: estimate, more than, less than, digit, compare, order, round

Coming up next week: The children will continue this next week and will then be looking at rounding numbers to the nearest 10 and 100.

Science

- Reviewed life cycles and what we need to survive.
- Explored why food is important for energy.

Key Vocabulary: balanced diet, carnivore, herbivore, omnivore, energy, nutrient, consumer

Coming up next week: To look at the different food groups.

English Homework

Homework has been set on Teams, please check if you can access it. We have also attached it to this update.

Black History Month

As it is the beginning of October, it is the start of Black History Month. In our Lower Key Stage Two assembly, the children learnt all about Black History Month and how it is celebrated in the UK.

Dates:

- Grandparents/ Senior Citizen Afternoon- We would like to invite Grandparents into school for our special community afternoon to watch some entertainment the children have prepared. This will include singing and dancing performed by all the classes. This event will take place on **Tuesday 13th October at 2pm**. After the entertainment we will serve tea and cakes to our guests. The afternoon should finish at approx. 3.20pm. If you would like Grandparents in your family to attend, please telephone the school office (01923 226987) to add your name to our Community Afternoon list so we have an idea of numbers.
- **Wednesday 7th October**- Nursery closed for children in the morning – staff allergy training School closes for all children from 1.30pm due to staff allergy training
- **Friday 9th October**- Mufti Day for Alzheimer Society. Children may wear their own clothes to school in exchange for a donation to the Alzheimer Society. Donations can be made via our School Gateway.
- **Wednesday 21st October**- Tempest photography to take individual photographs of children
- **Thursday 22nd October** - Year 3 assembly for parents/carers 9.15am
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Messages:

- Remember to log onto Times Table Rockstars.
- Please ensure children are practising the spellings they bring home regularly so that they are ready for the spelling test every Monday.
- Reading books will be changed on Monday. Your child will receive 3 books, to be read throughout the week. **Please remember that your child's books will not be changed unless they have been signed by an adult in their reading record.** Children who are 'free readers' will be responsible for changing their own book, but this will be overseen by an adult. The children have been introduced to how to sign books in and out of the class library. Your child will only be able to change their book if an adult has written that it has been completed in their reading record. It is important their daily reading is recorded in their reading record.

Have a lovely weekend,

Shannon and Olivia 😊

English Homework

Describe the Giraffe

Circle a few words and phrases to describe the giraffe.



- tall
- small
- long neck
- gentle
- deadly
- dangerous
- friendly
- towering
- herbivore
- carnivore
- patterned
- camouflaged
- shiny
- dull
- scaly
- fluffy
- soft
- rough
- massive
- tiny
- fast
- slow
- quiet
- noisy
- reaching
- spiky

Write a few sentences to describe the giraffe. Use the words and phrases you circled above.
